	Autumn Term	Spring Term	Summer Term
Y3	About Me	My school bag	My family and Animals
		, ,	, ,
	Greetings	Recap Autumn term Y3: About me	Recap Spring term Y3: My school bag
I can say, write and	My name & Where I live	Items in my pencil case	My family
understand some	My feelings	My lunch bag:	Numbers 1-50
keywords and few short	Number 1-10 & My age	Fruits	Pets
sentences.	My favourite colours	Snacks	In the Farm
	My birthday (months, days of the week, number 1-30)	Vegetables	At the Zoo
	G: pronouns je and tu, preposition "à" + city (J'habite à)	G: masculine/feminine noun	G : definite article le/la/les,
	V : j'ai=I have (ages), c'est=it is, j'habite=I live	Indefinite article un/une, des, negative, plural	adjectives possessives: mon, ma, mes
	Introduction to adjective agreement and possessive	V: Introduction of likes/dislikes= j'aime, je n'aime pas, recap	preposition dans=in, recap plural/numbers agreement
	pronouns – ma couleur préféré <u>e</u>	j'ai=I have	V: Il y a=there is/are,
			C: et=and
	French Christmas Carol song (performance in assembly)	Easter in France and French food	'Old MacDonald' song in French
Y4	Description	Body parts and clothing	My town
I can say, write and	Recap Y3	Recap Autumn term Y4: My family and my description	Recap Spring term Y4: Body parts and clothing
understand a good range	Hair	Parts of the face and body	Seasons
of short sentences with	Eyes	Clothes	Weather
few connectives.	Height	Numbers 1-100	Places in my town
	Personality	Describing the colour and style of clothes	Transport around the town
			Directions around a town
	G: position of adjectives	G: recap possessive pronouns recap: mon/ma	
	agreement of adjectives (feminine and plural)	agreement of adjectives (feminine and plural)	G: il fait chaud (weather expressions), preposition
	V : j'ai=I have, je suis=I am,	demonstrative adjectives ce/cette/ces	"à"("to" or "at")
	C: recap et=and	V: je porte=I wear + recognising 3 rd pronoun il/ele	V:, je vais:I go, on va=we go, recap il y a , j"habite,
		porte=he/she wears	C: aussi=also, recap et=and, mais=but
		C: mais=but	
		Learn a French song about head, shoulders, knees and toes in	
	Christmas in France #	French (perform it in assembly)	Famous French landmarks in Paris and France

G: Grammar V: Verbs C: Connectives

Y5 Free time and Leisure **Food and Drinks** My home I can write extended Recap Y4 Recap Autumn term Y5: Free time and Leisure Recap Spring term Y5: Food and drinks sentences *using some* connectives about myself Sports Typical French food Countries around the world and others (he/she) Hobbies Typical French drinks Types of accommodation giving some opinions and Leisure activities Numbers 1-1000 Location few reasons. Rooms of the house Ordering and Paying for food and drink Café Roleplays Furniture G:Je joue au+ preposition sport/game Je fais + partitive articles du, de la, de l' G:: partitive articles du/de la/des, recap definite article Opinions+ definite article le/la/les +sport/activities G: preposition en, au, aux, recap preposition "à" + city le/la/les V: forming present tense "er verb" je regarde=l V: conditional tense: je voudrais=I look like, present tense je (J'habite à) watch, je danse=I dance, je joue=I play + 3rd pronoun bois=I drink, je mange=I eat + 3rd pronoun V:J'habite=I live, chez moi, il y a=in my home there C: parce que/car c'est=because it is C: recap parce que/car c'est=because it is is/are C: avec=with, recap all connectives learned Y4/Y5 Setting up a French café at break (raising fund for a charity) Christmas in France French speaking countries.

Y6	About me and my School	My jobs and Leisure activities	Going to town with the family and eating healthy
I can write in paragraphs about a range of topics (giving a range of opinions, reasons, timephrases, and connectives)	Talking about yourself Time (How to tell the time on the hour, half hour, quarter hour) Talking about your routine School subjects	Jobs Uniform at work Place of work Leisure activities	Weather Activities we do in different weather conditions Asking and giving directions Going to the supermarket Healthy and Unhealthy food
I can apply grammar rules and talk about myself and others (he/she) and ask questions.	Reading comprehension and analysis of key grammar and verbs structures Write your own script Role plays	Reading comprehension and analysis of key grammar and verbs structures Write your own script Role plays	Reading comprehension and analysis of key grammar and verbs structures Write your own script Role plays
	G: À= at to express the time, comparatives: plusque=more than, forming questions V: reflexives verbs	G: adjectives aggreements When referring to jobs indefinite article un/une in French is removed. forming questions	G: modal phrases:il faut=one must, expressing quantities, forming questions, Preposition au, à la, à l'=to
	The present tense ER key verbs (habiter, aimer, manger, etudier) / avoir and etre in 1 st -6 th pronouns C: parce que/car c'est=because it is	V: je voudrais=conditional tense The present tense ER key verbs (aimer, tranvailler, etudier) 1 st -6 th pronouns	V: The present tense irregular verb faire, aller 1 st -6 th pronouns
	Comparing French school system with the English system	A: Souvent, Jamais, Normalement Parfois	French etiquette and customs.

The benefits of learning languages (French)